	Core Text Book: Scott Foresman			I A			
	Chapter						
BENCHMARKS:					OBJECTIVES What will your students be able to learn?		
ASSESSMENT "Begin with the End in Mind"						ESSENTIAL CONTENT	
HIGHER ORDER QUESTIONS:			ESSENTIAL QUESTION:			VOCABULARY Essential vocabulary that should be introduced and/or reviewed.	
MONDAY TUES		DAY WED		DNESDAY	THURSDAY	FRIDAY	
Opening Routine: Bell Opening Row		tine: Opening Ro		ine: Bell Ringer	Opening Routine:	Opening Routine: Bell	
Ringer							Ringer

Teacher:

Week of

Date:

School:

Subject:

SCIENCE

Check the parts of the Gradual Release Model that	Check the parts of the Gradual Release Model	Check the parts of the Gradual Release Model that	Check the parts of the Gradual Release Model that	Check the parts of the Gradual Release Model that
apply to today's lesson:	that apply to today's lesson:	apply to today's lesson:	apply to today's lesson:	apply to today's lesson:
□ I Do = I will model:	□ I Do = I will model:	□ I Do = I will model:	□ I Do = I will model:	□ I Do = I will model:
☐ We Do= Together we will:	☐ We Do= Together we will:	☐ We Do= Together we will:	☐ We Do= Together we will:	☐ We Do= Together we will:
☐ They Do: Partners or groups will:	☐ They Do: Partners or groups will:	☐ They Do: Partners or groups will:	☐ They Do: Partners or groups will:	☐ They Do: Partners or groups will:
☐ You Do: Individual students will:	☐ You Do: Individual students will: ☐ Closure	☐ You Do: Individual students will:	☐ You Do: Individual students will:	☐ You Do: Individual students will:
□ Closure		□ Closure	□ Closure	□ Closure
Home Learning:	Home Learning:	Home Learning:	Home Learning:	Home Learning: